



**SYLLABUS**  
**Capstone**  
**2018-2019**

**INSTRUCTOR INFORMATION:**

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**COURSE DESCRIPTION:**

**GLOBAL PERSPECTIVES:**

Young people face unprecedented challenges in an interconnected and information-heavy world, not least in how they will gain a sense of their own active place in the world and cope with changes that will impact on their life chances and life choices.

Cambridge IGCSE Global Perspectives candidates will have opportunities to acquire and apply a range of skills to support them in these challenges, including:

- Researching, analyzing and evaluating information
- Developing and justifying a line of reasoning
- Reflecting on processes and outcomes
- Communicating information and reasoning
- Collaborating to achieve a common outcome.

Candidates explore stimulating topics that have global significance. They learn to collaborate with others from another culture, community or country. They assess information critically and explore lines of reasoning. They learn to direct their own learning and develop an independence of thought. Cambridge IGCSE Global Perspectives emphasizes the development and application of skills rather than the acquisition of knowledge. Candidates develop transferable skills that will be useful for further study and for young people as active citizens of the future.

**ASSESSMENT STANDARDS & OBJECTIVES:**

The student must demonstrate mastery of these objectives. These objectives will be visible in the student's Power School grade book.

AO1	Research, analysis and evaluation <ul style="list-style-type: none"> <li>• Design and carry out research into current global issues, their causes, consequences and possible course(s) of action</li> <li>• Use evidence to support claims, arguments and perspectives</li> <li>• Identify and analyze issues, arguments and perspectives</li> <li>• Analyze and evaluate the evidence and reasoning used to support claims, arguments and perspectives</li> <li>• Analyze and evaluate sources and/or processes to support research, arguments, perspectives and an outcome</li> <li>• Develop a line of reasoning to support an argument, a perspective, course(s) of action or outcome.</li> </ul>
AO2	Reflection <ul style="list-style-type: none"> <li>• Consider different perspectives objectively and with empathy</li> <li>• Justify personal perspective(s) using evidence and reasoning</li> <li>• Consider how research, engagement with different perspectives and working as part</li> </ul>

	of a team, has influenced personal learning.
AO3	<p>Communication and collaboration</p> <ul style="list-style-type: none"> <li>• Select and present relevant arguments, evidence and perspectives clearly and with structure</li> <li>• Present research, and include citations and references</li> <li>• Contribute to the shared purpose and outcome of the Team Project</li> </ul>

**ABSENCE/LATE WORK:**

- It is the student’s responsibility to keep track of his/her absences and make-up work. In the event that you are absent, visit the teachers’ Weebly Webpage where you will find the course’s online plan book. You can link directly to the teachers’ pages from your child’s Weebly web page.
- If you miss a test/quiz/essay, you will need to schedule a time during learning lab to make-up the work. If you need clarification about a missed assignment, please schedule time with me during learning lab or Before/after School. Effort assignments are not accepted past the due date. Assessments to demonstrate mastery will be accepted after the due date with penalty as outlined below.

	Effort Homework	Academic Assignments	Assessments
When due	On due date in class (when collected)	On due date in class (when collected)	On assigned date in class
Retake/Redo	<ul style="list-style-type: none"> <li>• Effort questions may not be redone</li> <li>• Academic problems may be retaken within 5 school days from grade post unless otherwise stated by the teacher. Only one redo allowed. 96% max score on redo.</li> </ul>	<ul style="list-style-type: none"> <li>• In order to redo, students must have turned in a <i>full attempt</i>*</li> <li>• Only one redo allowed</li> <li>• 96% max score on redo</li> <li>• Redo must be completed within 5 school days from grade post unless otherwise stated by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Requirements: all HW/practice completed to be eligible for retake and scheduled tutoring with teacher (amount of tutoring will be at teacher discretion)</li> <li>• Only one retake allowed</li> <li>• 96% max score on retake</li> <li>• Retake must be completed within 5 school days from grade post</li> </ul>
Late	<ul style="list-style-type: none"> <li>• Not able to turn effort assignments in late unless otherwise stated by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Late assignments will be accepted up to 5 days after the day the assignment is due for a 5% reduction each late date for a max loss of 20%.</li> </ul>	<ul style="list-style-type: none"> <li>• Sick/Documented excused absences: complete within the amount of time absent (1 day gone = 1 day to complete work, 4 days gone = 4 days to complete work)</li> <li>• Planned absences: assessments should be taken prior to absence</li> </ul>

\*A *full attempt* means every question/section has been attempted and turned in on original due date.

\*\*Please note that individual student needs will be taken into account. Contact me with any questions.

**STUDENT ABSENCES:**

- First Violation
  - 5 tardies in class = 1 absence
  - Consequence = lunch detention
- Further Violations
  - Lunch detention + community service

**CLASSROOM POLICIES:**

- Be in class and ready to work at the official start time for the class. Come to class with all necessary materials for success. Take responsibility for your own learning.

- Be appropriate - Any conduct, which is harmful, obstructive, disruptive, or interferes with the educational process is prohibited. You are expected to respect the educational environment. All Arizona State University Preparatory policies will be enforced in this classroom.
- Be attentive - You are responsible for attaining information given. You are also expected to be present and engaged from the beginning of class to the end. Offer ideas, participate in discussions and group activities, and complete your own work.
- Be positive - Enjoy the opportunity to learn and respectfully listen to ideas and opinions that may differ from your own opinions. Put forth your best effort with every endeavor.

#### **PLAGIARISM:**

It is the responsibility of the student to not deceive the instructor in any way in regard to the authorship of the work that he/she presents as his/her own. Consequences for plagiarism will be in accordance with the Arizona State University Preparatory student code of conduct. Plagiarism will be reported to the administration.

#### **CLASSROOM PROCEDURES:**

- No food, drink, gum, or candy in class unless specified by the teacher.
- Be prepared to write every day.
- Remain in assigned seat unless directed otherwise.
- Pencil sharpening, throwing away papers, etc. will take place prior to the start of class.
- Once you have entered the classroom, you are in “learning mode” and will begin completing the daily seatwork.
- Socializing/horseplay will not take place within the classroom.
- With a limited number of minutes in the class and many objectives, we must work diligently at all times.
- Passes from class will be limited. Students need to be in class at all times in order to effectively participate.
- In an effort to “go green,” students will be required to participate in online discussions and submit formal essays and typed assignments. Assignments will be graded electronically and returned to the student Online.

#### **GRADING INFORMATION:**

Students enrolled at ASU Preparatory Academy will receive two letter grades in each of their courses. One of the letter grades is an **academic grade** that demonstrates if the student mastered the course objectives. The second grade is an **effort grade** that could reflect attendance, participation, discussions, or completion of practice assignments. Both of the letter grades will adhere to the following grading scale, but only the **academic grade** will be reflected on the student’s final transcript and included in the grade point average.

A*	Exceeds Plus	97 – 100
A	Exceeds	90 – 96
B	Meets	80 – 89
C	Approaches	70 – 79
D	Approaches	60 – 69
F	Falls Far Below	50 – 59

#### **MATERIALS: The following items are suggested for this class:**

- One Inch notebook for capstone class only